

**SOCIAL STUDIES SCHEMEE OF WORK
STANDARD 5, 2019**

SOCIAL STUDIES CLASS: 5 TERM: I

WK	LESSON	TOPIC	CONTENT	OBJECTIVES	LEARNING ACTIVITIES	LEARNING RESOURCES	REMARKS
1	1	PHYSICAL ENVIRONMENT Map Reading	Elements of a map	By the end of the lesson, pupils should be able to; - Identify the elements of a map. - Define the term map.	- Defining - Observing and naming - Measure	Primary Social Studies bk 5 page 1-3 Map	
	2	The 16 points of a compass	16 points of a compass	By the end of the lesson, pupils should be able to; - Name the 16 points of a compass to give direction.	- Observe - Name - Draw	Primary Social Studies bk 5 page 3-5 Map Compass	
	3	Position of Kenya in relation to her neighbours	-Position of Kenya - Neighbouring countries	By the end of the lesson, pupils should be able to; - Describe the position of Kenya in relation to her neighbours.	- Observe - Describe - Draw	Primary Social Studies bk 5 page 6-7 Map Compass	
	4-5	Size and shape of Kenya	- The size of Kenya. - The shape of Kenya.	By the end of the lesson, pupils should be able to; - State the size and shape of Kenya.	- Explain - Observe - Draw	Primary Social Studies bk 5 page 7-9 Atlas	
2	1-2	Main Physical Features	<u>Relief Features</u> - Mountains	By the end of the lesson, pupils should be able to;	- Discuss - Observe	Primary Social Studies bk 5	

		Relief	<ul style="list-style-type: none"> - Plateau - Hills - Plains - Valleys - Islands 	- Identify the main physical features found in Kenya.	<ul style="list-style-type: none"> - Draw - Identify 	<p>page 9-13</p> <p>Map of Kenya Atlas</p>	
	3-4	Physical Features Drainage features	<u>Drainage features</u> <ul style="list-style-type: none"> - Rivers - Lakes - Swamps 	By the end of the lesson, pupils should be able to; <ul style="list-style-type: none"> - Locate the main physical features found in Kenya. 	<ul style="list-style-type: none"> - Observe - Draw - Identify 	<p>Primary Social Studies bk 5 page 14-17</p> <p>Major rivers, lakes & swamps in Kenya.</p>	
	5	Relief Regions of Kenya	<ul style="list-style-type: none"> - Coastal lowlands - The Nyika - Rift valley - Lake basin - The highlands 	By the end of the lesson, pupils should be able to; <ul style="list-style-type: none"> -Identify the main relief regions of Kenya. - State the characteristics of the relief regions of Kenya. 	<ul style="list-style-type: none"> - Identify & classify - Observe - Discuss - Model 	<p>Primary Social Studies bk 5 page 17-19</p> <p>Atlas</p>	
3	1-3	Influence of physical features on human activities	<ul style="list-style-type: none"> - Mountains - Lakes - Rivers - Swamps - Plains 	By the end of the lesson, pupils should be able to; <ul style="list-style-type: none"> -State ways in which physical features influence human activities. 	<ul style="list-style-type: none"> - Discuss - Identify - Explain 	<p>Primary Social Studies bk 5 page 20-22</p> <p>Atlas</p>	
	4-5	Climate and characteristics of climatic regions of Kenya	<ul style="list-style-type: none"> - Weather (a) Modified equatorial of the coast region and lake region. (b) Modified tropical - Semi desert - Mountain 	By the end of the lesson, pupils should be able to; <ul style="list-style-type: none"> -State the meaning of climate identify climatic regions of Kenya. 	<ul style="list-style-type: none"> - Observe - Draw - Discuss - Classify 	<p>Primary Social Studies bk 5 page 22-25</p> <p>Atlas</p>	
4	1-2	Influence of climate	- Forming activities	By the end of the lesson,	- Discuss	Primary Social	

		on human activities	(a) Clothing (b) Housing (c) Food	pupils should be able to; -State how climate influences human activities.	- Explain - Identify	Studies bk 5 page 25 Photos	
	3	Soils of Kenya	- Volcanic soils - Black cotton - Sandy soil - Warmy soils - Alluvial soils.	By the end of the lesson, pupils should be able to; -Identify major soil types in Kenya.	- Identify - Observe - Classify - Draw	Primary Social Studies bk 5 page 26-28	
	4-5	Uses of soil	- Forming - Building - Decoration - Minerals	By the end of the lesson, pupils should be able to; -State the uses of soil.	- Explain - Identify - Observe	Primary Social Studies bk 5 page 28	
5	1	Causes of soil erosion	- Deforestation - Overstocking - Overgrazing - Mono cropping - Over cropping - Up the slope cultivation.	By the end of the lesson, pupils should be able to; - State the causes of soil erosion.	- Discuss - Observe - Identify - Differentiate	Primary Social Studies bk 5 page 29-30 Pictures	
	2-3	Vegetation Types of vegetation in Kenya	- Forests - Savanna woodlands - Savanna grasslands - Semi-deserts scrub - Swamp vegetation - Desert vegetation - Mountain vegetation - Bushes and thickets.	By the end of the lesson, pupils should be able to; - Identify the types of vegetation in Kenya.	- Discuss - Classify - Observe - Draw	Primary Social Studies bk 5 page 30-34 Pictures	
	4	Distribution of vegetation in Kenya.	- Distribution of vegetation	By the end of the lesson, pupils should be able to; - Describe the distribution	- Discuss - Observe - Draw	Primary Social Studies bk 5 page 34	

				of vegetation in Kenya.		Atlas	
	5	Importance of vegetation	<ul style="list-style-type: none"> - Sources of food - Home for wildlife - Prevent erosion - Medicine - Construction - Protection of sources of rivers - Influence - Climate. 	By the end of the lesson, pupils should be able to; -State the importance of vegetation.	<ul style="list-style-type: none"> - Discuss - Identify 	Primary Social Studies bk 5 page 35-37 Photos	
6	1-3	THE PEOPLE AND POPULATION <ul style="list-style-type: none"> - Bantu speaker - The Nilotic speakers - Cushites - Other communities 	<ul style="list-style-type: none"> - Bantu - Nilotes - Cushites - Semites - Asians - Europeans 	By the end of the lesson, pupils should be able to; - Identify the language groups of Kenya.	<ul style="list-style-type: none"> - Observe - Explain - Classify 	Primary Social Studies bk 5 page 38-41 Photos Pictures	
	4	Factors influencing population distribution in Kenya.	<ul style="list-style-type: none"> - Rainfall distribution - Soils - Urbanisation - Pests and diseases - Relief - Transport and communication 	By the end of the lesson, pupils should be able to; - State the factors that influence population distribution in Kenya.	<ul style="list-style-type: none"> - Explain - Identify - Observe 	Primary Social Studies bk 5 page 42-43 Map Atlas	
	5	Population distribution in Kenya.	<ul style="list-style-type: none"> - Population density 	By the end of the lesson, pupils should be able to; - Describe population	<ul style="list-style-type: none"> - Discuss - Draw - Calculate 	Primary Social Studies bk 5 page 43-44	

				distribution in Kenya.		Atlas Photos (Field trip, reference)	
7			MID-TERM EXAMS				
8	1-2	SOCIAL RELATION AND CULTURAL ACTIVITIES - Traditional forms of education.	- Traditional forms of education	By the end of the lesson, pupils should be able to; - State traditional form of education in Kenya.	- Discuss - Explain - Observe - Questions and answers - Dramatize - Story telling	Primary Social Studies bk 5 page 45-48 Pictures	
	3-4	Cultural artifacts and their importance.	- Art and Music - Beliefs - Foods - Dressing	By the end of the lesson, pupils should be able to; - Identify the types of cultural artifacts and other importance.	- Observe - Discuss - Identify - Dramatization	Primary Social Studies bk 5 page 48-50 Food Pictures	
	5	Age – groups and Age sets	- Meaning of age group and age set	By the end of the lesson, pupils should be able to; - State the meaning of age groups and age sets.	- Discuss - Differentiate	Primary Social Studies bk 5 page 55-56 -Pictures	
9	1	Aspects of our culture that needs to be preserved.	- Traditional medicine - Traditional marriage - Greetings - Moral laws - Initiation - Food	By the end of the lesson, pupils should be able to; - Identify aspects of our culture that needs to be preserved.	- Discuss - Dramatize - Observe	Primary Social Studies bk 5 page 51-55	
	2	Interaction among communities in the	<u>Through</u> - Trade	By the end of the lesson, pupils should be able to;	- Discuss - Observe	Primary Social Studies bk 5	

		post	<ul style="list-style-type: none"> - Intermarriage - Games and sports - Military support - Sharing of food 	- State ways through which Kenyan communities interacted in the post.	- Debate	page 57-59 Pictures	
	3	Interaction of Kenyan communities today	<ul style="list-style-type: none"> - Trade - Games and sports - Cultural exchange - Marriage - Education 	By the end of the lesson, pupils should be able to; - Explain ways in which Kenyan communities interact today.	<ul style="list-style-type: none"> - Discuss - Dramatize - Observe 	Primary Social Studies bk 5 page 59-60	
	4	RESOURCES AND ECONOMIC ACTIVITIES Agriculture Tradition methods of farming.	<ul style="list-style-type: none"> - Shifting cultivation - Bush fallowing 	By the end of the lesson, pupils should be able to; - Identify traditional methods of farming.	<ul style="list-style-type: none"> - Discuss - Identify 	Primary Social Studies bk 5 page 61-63	
	5	Subsistence crops grown in traditional farming.	- Subsistence crops	By the end of the lesson, pupils should be able to; - Name the subsistence crops grown in traditional farming.	<ul style="list-style-type: none"> - Observe - Draw - Discuss 	Primary Social Studies bk 5 page 62-63 - Pictures - Atlas	
10	1-4	CASH CROP FARMING IN KENYA <ul style="list-style-type: none"> - Tea - Wheat - Cotton - Flowers 	<ul style="list-style-type: none"> - Tea - Wheat - Cotton - Flowers - Factors influencing growth - Areas grown 	By the end of the lesson, pupils should be able to; - Identify cash crops grown in Kenya. - State the factors influencing the growth of cash crops in Kenya. - Locate areas where the cash crops are grown.	<ul style="list-style-type: none"> - Observe - Discuss - Identify - Locate 	Primary Social Studies bk 5 page 64-68 - Pictures - Atlas	

	5	Importance of cash crops farming	- Importance of cash crops	By the end of the lesson, pupils should be able to; - State the importance of growing cash crops.	- Discuss - Explain	Primary Social Studies bk 5 page 68-69 - Money		
11	1	Dairy farming	- Cool temperature - High rainfall - Areas of dairy farming - Areas of dairy farming - Kiambu, Nakuru - Nandi, Kilifi - Transzoia etc	By the end of the lesson, pupils should be able to; - Identify conditions that favour dairy farming. - Identify areas where dairy farming is carried out.	- Discuss - Identify - Observe	Primary Social Studies bk 5 page 69-71 - Atlas		
	2	Benefits of dairy farming and problems facing dairy farming	- Problems - Benefits	By the end of the lesson, pupils should be able to; - State the benefits of dairy farming. - State the problems facing dairy farming.	- Discuss - Observe	Primary Social Studies bk 5 page 71 - Atlas		
	3	Poultry farming in Kenya	- Areas - Methods	By the end of the lesson, pupils should be able to; - Identify areas where poultry farming is carried out on large scale. - Identify the methods of poultry farming.	- Discuss - Observe - Field visit - Draw	Primary Social Studies bk 5 page 71-72 (Refer other books)		
	4	Benefits of poultry farming and problems of poultry farming	- Benefits - Problems	By the end of the lesson, pupils should be able to; - State the benefits of poultry farming. - The problems facing poultry farming.	- Discuss - Observe - Explain	Primary Social Studies bk 5 page 71-72 (Refer other books for content)		
12 - 13	1-5	REVISION AND END TERM EXAMS						

SOCIAL STUDIES CLASS: 5 TERM: II

WK	LESSON	TOPIC	OBJECTIVES	CONTENT	LEARNING ACTIVITIES	LEARNING RESOURCES	REMARKS
1	1-3	MINING - Major minerals in Kenya	By the end of the lesson, pupils should be able to; - Name the major minerals found in Kenya. - Identify areas where the minerals are mined.	- Define - Soda ash - Fluorspar - Diatomite - Limestone - Salt - Sand	- Discuss - Observe - Field visit - Draw	Primary Social Studies bk 5 page 73-77 - Pictures - Field visit	
	4-5	- Methods of mining	By the end of the lesson, pupils should be able to; - Identify the methods used in mining. - State the importance of mining.	- Quarrying - Scooping - Open cast	- Discuss - Observe	Primary Social Studies bk 5 page 73-77 - Pictures	
2	1	FISHING - Main fishing areas in Kenya (a) Inland fishing (b) Sea fishing	By the end of the lesson, pupils should be able to; - Identify major fishing grounds in Kenya.	- Fishing grounds. - Lakes (Victoria, Chala, Jipe, Turkana, Baringo, Naivasha. - Sea fishing	- Discuss - Observe - Draw	Primary Social Studies bk 5 page 77-78 - Atlas	
	2	- Types of fish caught	By the end of the lesson, pupils should be able to;	<u>Inland water fish</u> - Tilapia, Nile perch,	- Discuss - Observe	Primary Social Studies bk 5	

			- Name the types of fish caught.	Jogoa, mud fish, trout, <u>Sea water fish</u> - Tuna, sail fish, mullet, king fish, parrot fish, shell fish.	- Draw	page 79 - Pictures	
	3-4	- Methods of fishing	By the end of the lesson, pupils should be able to; - State the methods of fishing.	- Methods of fishing (a) Small scale fishing (b) Large scale fishing	- Discuss - Observe - Draw	Primary Social Studies bk 5 page 80-82 - Nets - Pictures	
	5	- Methods of fish preservation	By the end of the lesson, pupils should be able to; - State the methods used to preserve fish.	- Methods of preservation.	- Discuss - Observe - Illustrate	Primary Social Studies bk 5 page 83-84	
3	1-2	FORESTRY - Types of forests	By the end of the lesson, pupils should be able to; - Name the main types of forests found in Kenya. (a) Planted (b) Natural	- Natural forests - Planted forests	- Discuss - Observe - Draw	Primary Social Studies bk 5 page 85-86	
	3-4	- Distribution of forests in Kenya. (a) Planted (b) Natural	By the end of the lesson, pupils should be able to; - Identify areas that have forest care in Kenya.	- Discuss factors that contribute to growth of forests. - Identify areas with forest cover in Kenya.	- Identify - Draw - Explain	Primary Social Studies bk 5 page 86-87 - Map of Kenya	
	5	- Importance of forests	By the end of the lesson, pupils should be able to; - State the importance of forests.	- Discuss importance of forests.	- Discuss - State	Primary Social Studies bk 5 page 88-89	
4	1	TOURISM AND	By the end of the lesson,	<u>Wild life</u>	- Name	Primary Social	

		WILD LIFE	pupils should be able to; - Define the term wildlife.	- Plants, insects, birds and animals.	- Observe - Draw	Studies bk 5 page 89-90 - Pictures of animals	
	2-3	- Marine natural parks; Game parks and Game Reserves in Kenya.	By the end of the lesson, pupils should be able to; - Indicate and name some of the national parks and reserves found in Kenya.	Locate - Marine national park - National reserve - National parks in Kenya.	- Name - Observe - Draw	Primary Social Studies bk 5 page 90-92 - Map of Kenya - Game parks in Kenya.	
	4	- Importance of wildlife and problems facing wildlife.	By the end of the lesson, pupils should be able to; -State the importance of wildlife. - State the problems facing wildlife.	Importance of wildlife - Employment - Foreign currency - Problems facing wildlife	- Discuss the importance - Mention problems facing wildlife. - Asking and answering questions.	Primary Social Studies bk 5 page 92-94 - Pictures	
	5	Wildlife conservation measures.	By the end of the lesson, pupils should be able to; - Identify/state the efforts being made to conserve wildlife.	- K.W.S - Banning poaching - Game ranches - Animal orphanages.	- Discuss - Explain - Mention - State - Asking and answering questions.	Primary Social Studies bk 5 page 95-96 - Pictures and photos of rare species.	
5	1	Tourism	By the end of the lesson, pupils should be able to; - Define tourism and state the main tourists' attractions in Kenya.	- Wildlife - Scenery - Historic and pre-historic sites - Warm climates - Hotels and resorts - Culture	- Define - Identify - Ask and answer questions	Primary Social Studies bk 5 page 96-101 - Pictures and photos	

	2	Importance of tourism and problems facing tourism.	By the end of the lesson, pupils should be able to; - State the importance of tourism in Kenya. - Identify problems facing tourism in Kenya.	- Foreign exchange - Create employment - Promote agriculture - Improve transport network.	- Identify - Discuss - Ask and answer questions	Primary Social Studies bk 5 page 101-103	
	3-4	TRADE - Meaning - Types of trade - Importance of trade	By the end of the lesson, pupils should be able to; - Define the term trade and describe the types of trade in Kenya. - State the importance of trade.	- Meaning of trade - Importance of trade.	- Discuss - Ask and answer questions	Primary Social Studies bk 5 page 103-105 - Agric goods - Market	
	5	INDUSTRIES - Meaning - Types of industries	By the end of the lesson, pupils should be able to; - Define the term industry. - Identify the main types of industries.	- Meaning of industry - Types (a) Manufacturing (b) Processing (c) Service	- Discuss - Ask and answer questions	Primary Social Studies bk 5 page 105-106	
6	1-3	Types of industries (a) Manufacturing (b) Processing (c) Service	By the end of the lesson, pupils should be able to; - Identify the 3 main types of industries.	- Manufacturing - Processing - Service	- Discuss - Ask and answer questions	Primary Social Studies bk 5 page 106-108 - Pictures and photos of industries	
	4-5	TRANSPORT AND COMMUNICATION - Modern forms of	By the end of the lesson, pupils should be able to; - Identify modern forms of transport.	- Road, water, air, railway	- Discuss - Observe - Draw - Explain	Primary Social Studies bk 5 page 108-114 - Pictures of some types of	

		transport (a) Road (b) Water (c) Air (d) Railway				road transport.		
7	1-5	MID – TERM EXAMS						
8	1	- Causes of road accidents.	By the end of the lesson, pupils should be able to; - State the causes of road accidents.	- Causes of road accidents.	- Discuss - Identify - Ask and answer questions	Primary Social Studies bk 5 page 115-117		
	2	- Ways of preventing road accidents	By the end of the lesson, pupils should be able to; - Identify ways of preventing road accidents.	- Ways of preventing road accidents.	- Discuss - Observe - Ask and answer questions	Primary Social Studies bk 5 page 118 - Pictures		
	3	Modern forms of communication	By the end of the lesson, pupils should be able to; - Identify modern forms of communication.	Modern forms of communication - Postal services - Telephone - Road and T.V - Newspaper and magazines	- Discuss - Observe - Mention	Primary Social Studies bk 5 page 119-121 - Magazines - Newspaper - Phone - Pictures		
9	1	Urbanization - Meaning - Major towns in Kenya	By the end of the lesson, pupils should be able to; - State the meaning of urbanization. - Name and locate the major towns in Kenya.	- Meaning of urbanization - Major towns in Kenya (a) Nairobi, Mombasa, Kisumu, Eldoret, Thika and Nakuru. - Location of towns.	- Discuss - Draw - Observe	Primary Social Studies bk 5 page 123-130 - Map of Kenya		
	2-3	- Factors that favour the growth	By the end of the lesson, pupils should be able to;	- Factors favouring the growth of major towns.	- Discuss - Explain	Primary Social Studies bk 5		

		of major towns in Kenya.	- State the factors that favour the growth of 5 major towns in Kenya.			page 122-123 - Map of Kenya - Atlas - Pictures	
	4-5	- Functions of major towns in Kenya	By the end of the lesson, pupils should be able to; - Describe the functions of 5 major towns in Kenya.	- Functions of major towns in Kenya.	- Discuss - Explain - Observe - Ask and answer questions	Primary Social Studies bk 5 page 123-130	
10	1-2	POLITICAL DEVELOPMENT AND SYSTEMS - Prominent traditional leaders.	By the end of the lesson, pupils should be able to; - State the contributions of prominent traditional leaders in Kenya.	Prominent traditional leaders in Kenya - Masaku - Koitalel Arap Samoei - Mekatilili wa Menza.	- Discuss - Explain - Ask and answer questions - Dramatize	Primary Social Studies bk 5 page 131-132 - Map of Kenya	
	3-4	- Traditional forms of government	By the end of the lesson, pupils should be able to; - Describe the traditional forms of government. - Appreciate the role of traditional forms of government.	- Abawanga - Ameru	- Discuss - Explain - Ask and answer questions	Primary Social Studies bk 5 page 132-134	
	5	- Establishment of colonial rule.	By the end of the lesson, pupils should be able to; - Describe the establishment of colonial rule in Kenya.	- Establishment of colonial rule.	- Discuss - Explain	Primary Social Studies bk 5 page 134-135	
11	1-2	- African response to colonial rule (a) Resistance	By the end of the lesson, pupils should be able to; - Describe the African response to colonial rule. - Appreciate the African	African response to colonial rule. - Resistance (a) The Nandi (b) Abakusu	- Discuss - Explain - Ask and answer questions - Dramatize	-Primary Social Studies bk 5 page 135-138 - Map of Kenya - Pictures of	

			response to colonial rule.			spears. - Animal skins	
	3-4	(b) Collaboration	By the end of the lesson, pupils should be able to; - Describe the African response to colonial rule. - Appreciate the African response to colonial rule.	Collaboration (a) Nabongo Mumia (b) Waiyaki wa Hinga	- Discuss - Explain - Ask and answer questions - Dramatize	-Primary Social Studies bk 5 page 135-138 - Map of Kenya - Pictures of spears. - Animal skins	
	5	CITIZENSHIP - Ways of becoming a citizen.	By the end of the lesson, pupils should be able to; - Identify ways of becoming a Kenyan citizen.	- By birth - Through registration	- Discuss - Explain - Ask and answer questions	Primary Social Studies bk 5 page 139 - Flag of the republic.	
12-13	REVISION FOR END TERM EXAMS						
14	End Term Exam and Closing						

SOCIAL STUDIES CLASS: 5 TERM: III

WK	LESSON	TOPIC	OBJECTIVES	CONTENT	LEARNING ACTIVITIES	LEARNING RESOURCES	REMARKS
1	1	RESPONSIBILITIES OF A	By the end of the lesson, pupils should be able to;	- Paying taxes - Obey the law	- Discuss - Explain	Primary Social Studies bk 5	

		KENYAN CITIZEN	- State the responsibilities of a Kenya citizen.	- Being patriotic - Development - Voting.	- Ask and answer questions	page 140-142 - Photos of voters	
	2	- Importance of good citizenship	By the end of the lesson, pupils should be able to; - Explain the importance of good citizenship.	<u>Good citizenship</u> - Peace and harmony - Fairness - Equity - Development	- Discuss - Explain	Primary Social Studies bk 5 page 142-144	
	3-4	DEMOCRACY AND HUMAN RIGHTS - Types of democracy. (a) Direct (b) Representative (Parliamentary)	By the end of the lesson, pupils should be able to; - Identify different types of democracy - Explain the different types of democracy.	<u>Types of democracy</u> - Direct - Representative - Define democracy	- Discuss - Explain - Dramatize	Primary Social Studies bk 5 page 145-147 - Voting process	
	5	- Forms of child abuse.	By the end of the lesson, pupils should be able to; - Identify forms of child abuse.	- Forms of child abuse - Child rights	- Discuss - Explain - Ask and answer questions	Primary Social Studies bk 5 page 147-149 - Street children photos	
2	1	- Ways of protecting children from abuse.	By the end of the lesson, pupils should be able to; - Suggest ways of protecting children from abuse.	Ways of protecting children from abuse.	- Discuss - Explain - Observe	Primary Social Studies bk 5 page 149-151 - Street children photos	
	2	LAW, PEACE AND CONFLICT RESOLUTION - Causes of	By the end of the lesson, pupils should be able to; - State the causes of lawlessness in society.	Causes of lawlessness.	- Discuss - Explain - Ask and answer questions	Primary Social Studies bk 5 page 152-154	

		lawlessness.					
	3	- Effects of lawlessness in society.	By the end of the lesson, pupils should be able to; - State the effects of lawlessness in society. - Appreciate the importance of the rule of law in society.	Effects of lawlessness	- Discuss - Explain - Ask and answer questions	Primary Social Studies bk 5 page 154-155 - Pictures of mob justice.	
	4-5	Government of Kenya - Arms of Government (a) Legislative (b) Executive (c) Judiciary	By the end of the lesson, pupils should be able to; - Identify the 3 arms of the government - State the composition of the 3 arms of government.		- Discuss - Observe - Illustrate	Primary Social Studies bk 5 page 83-84	
3	1-2	Composition of IEBC	By the end of the lesson, pupils should be able to; State the composition of the body in charge of Election in Kenya.	- Natural forests - Planted forests	- Discuss - Observe - Draw	Primary Social Studies bk 5 page 85-86	
	3-4-5		Revision of questions				
4-8	Revisions and Preparations for End Term Exams						
9	END TERM EXAM AND CLOSIN						